**TASK 4: CLASSROOM MANAGEMENT AND DISCIPLINE**

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| **Misbehaviour** | **Teacher** | **School Management Team** | **Parents** |
| 1. Talking out of turn | 1.The teacher can establish clear classroom rules and put up a list of rules on the wall to remind the learners. Also stablish clear consequences of breaking those rules.  2. Encourage learners to participate at appropriate times and encourage learners to lift up their hand if they have something to ask or something to say. | 1. The school management should have regular discussions on classroom management and how it can be improved.  2. They can also provide training on effective classroom management techniques and facilitate workshops for teachers to share best practices. | 1. Parents should teach kids at home that speaking out of turn is inappropriate  2. Model such behaviour because children follow by example. |
| 2. Class disruption. For example; shouting, throwing objects etc. | 1. Address the behaviour calmly and immediately.  2. Create a safe space for the learner to express their feelings by going down to their level and listening to them, explain that the behaviour was wrong. | 1. Review behavioural policies and ensure consistency.  2. Encourage teachers to not be harsh with learners by shouting or harsh punishments. | 1. Parents should talk to their child about expressing emotions appropriately and encourage them to share any concerns they have.  2. Calmly talk to their kids when they act out of line and help them to regulate their emotions. |
| 3. Not following instructions. | 1. The teacher can clearly explain the instructions and ask students to repeat them back to ensure understanding.  2. They can also offer choices to engage students in the learning process. | 1. A school-wide framework for offering extra assistance to kids who have trouble following directions, including skill-building workshops or mentorship programs, can be created by the school administration team.  2. If the learner is attempting at intimidating the teacher through not following instructions, clear protocol should be established for reporting and addressing intimidation in the classroom. | 1. Explain to their kids that it is important to respect authority and talk about the consequences of intimidation.  2. Take their children for assessment of any attention deficit disorders and get treatment if possible. Discuss this with the school. |
| 4. Bullying | 1. The teacher should intervene immediately and assist anyone who got hurt either emotionally or physically.  2. Facilitate discussions about empathy and respect and address the misbehaviour with the bully in private. Involve parents. | 1. The administration of the school should put in place a clear anti-bullying policy and make sure that all employees are properly taught to identify and deal with bullying. | 1. Talk to their child about bullying and explain to intentionally hurt others.  2. Provide a safe space for their child to express their feelings and try to identify the root of the issue which might be their home situation or the child might also be bullied by someone else, hence why an open and honest discussion is important. |
| 5. Swearing or inappropriate language. | 1. Address the use of inappropriate language by discussing why it's unacceptable and providing alternatives to swearing.  2. Facilitate a classroom discussion on respectful communication, it is important for the teacher to also model this. | 1. In order to foster a respectful environment, the school management team can make sure that there is a clear code of conduct governing language and behaviour and that the teachers don’t use bad language in front of the learners.  2. They can also offer staff resources for dealing with these kinds of problems. | 1. Model appropriate language at home and explain why its wrong to use bad language especially in the classroom.  2. also engage in conversations about empathy and kindness and respect |

**PART B**

Children learn very young to mimic and reciprocate behaviour. They will model the behaviour they learn at home or reciprocate disrespect when a teacher has a harsh approach to misbehaviour. This is something I have observed during my practice as a student teacher. I have gone to two different schools and in one of them the learners seem more disciplined and behave better, and the teachers never shout or swear. There are some challenges but the teachers are never rude, instead they hold the learners accountable by giving them D merits. In the other school the teachers are a bit harsh and they punish the learners by sending them outside, or shouting at them and telling them to sit with their hands on their heads while sitting on their knees, this is only one example of the punishment used in the school, and in my perspective, a form of humiliation. The learners at this school are disrespectful and rude and naughty as some might say. There is a challenge of mutual respect that I’ve picked up on. The grade 5’s of this year was in my mentor teachers class the previous year and they used to be my favourite class when they were in grade 4 because of their good behaviour, but that changed significantly over the course of 1 year. This just shows how important positive reinforcement is.